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Istituto Tecnico Statale Artemisia Gentileschi via Natta 11 20151 Milano

Dear Professoressa Lidia Cecchi,

I am thrilled about the opportunity to teach English in Lombardy, Italy. The study of language, particularly Spanish, has been a cornerstone of my educational journey thus far and has taught me the power of learning a language from a native speaker. Two of my teachers in particular, both of who were native Spanish speakers, provided a level of instruction unparalleled by other teachers I had previously. My motivation for participating in the SITE program stems from this experience; I want to be able to provide Italian students with the same inspiration to learn English and pursue study abroad that I had with Spanish.

Though I realize I do not meet the 3-semester Italian language requirement as I am currently only enrolled in my second semester of Italian, my level of proficiency is far higher than that. I began learning Spanish in 4th grade. In order to continue learning the language, I have spent extensive periods of time outside of the U.S. My time abroad began with a high school semester in Costa Rica, a two-week course in Cuba, and most recently a college semester in Chile. In both semester long exchanges, I lived with a host family and attended local schools providing me with a high-degree of cultural sensitivity and language skills. While in Chile, I also interned with the Chilean Catholic Migration Institute helping recently arrived immigrants in Chile find employment and housing. At this position, all of my work was conducted in Spanish. At Franklin & Marshall College I also completed a Spanish language major, all of which have allowed me to reach fluency. I did not begin taking Italian until about a year ago, but as a result of my Spanish language ability, Italian has come very naturally to me.

I also have experience teaching, and working with youth. For the past year, I have served as one of two tutors for the Spanish department, offering one on one tutoring sessions with students in lower level classes on subjects ranging from grammar to pronunciation. I also teach at one of the local elementary schools. Once a week, I lead an hour-long science lesson for 1st graders, which has given me experience preparing and executing lesson plans. Additionally, I volunteer for five hours per week at a local gym facility, where I help lead workouts for local atrisk youth. If accepted to the SITE program, I will utilize these skills to prepare engaging, fun lessons to help Italian students learn English, and other aspects of American culture. Furthermore, I will pursue additional Italian classes and language learning opportunities outside of my college to ensure that my language abilities. I look forward to bringing my language and cultural skills to the SITE program.

Sincerely, Eliot List